

# Process Skills

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Observing

Questioning

Hypothesizing

Predicting

Planning and Investigating

Interpreting

Communicating

# Take-Home Messages

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- Students use process skills to build a conceptual understanding of science content.
- Students of all ages use all of the process skills. Each skill can be practiced at simple and increasingly complex levels.
- Process skills are not used separately but as intertwined, coherent sets of skills.
- Teachers can redesign activities to help students develop stronger process skills.